

ACADEMIC GUIDEBOOK



FACULTY OF ECONOMICS AND BUSINESS UNIVERSITAS PEMBANGUNAN NASIONAL "VETERAN" JAWA TIMUR 2021

CHAPTER I INTRODUCTION

Vision

Establish Faculty of Economics and Business as an excellent faculty with the state defense character.

Mission

Based on the vision above, the missions of Faculty of Economics and Business UPN Veteran Jawa Timur are as follows:

1. Develop higher education based on the state defense character to produce graduates who have competence in the fields of economics, management, and accounting;
2. Improve the research culture in the fields of economics, management, and accounting in the development of efficient science and technology fields for the welfare of the community;
3. Organize community service in the fields of economics, management, and accounting based on research and local culture;
4. Organize good governance to achieve budget management accountability;
5. Develop excellent human resources in attitudes and values, hard worker, mastery of knowledge, and managerial;
6. Improve the management system of integrated facilities and infrastructure;
7. Increase institutional collaboration in the fields of economy, management, and accounting with domestic and international stakeholders.

Objectives

Based on the missions above, the objectives that have to be achieved by Faculty of Economics and Business UPN Veteran Jawa Timur are as follows:

1. Realize the implementation of Curriculum and educational services relevant to the Indonesian National Qualifications Framework (KKNl) based on the state defense character in economics, management, and accounting.

2. Achieve an excellent quality and innovation in research in economics, management, and accounting for improving the welfare of the community.
3. Realize research-based community service activities with the state defense character.
4. Achieve graduates with the state defense character and competitive competence in economics, management, and accounting.

Goals

Based on the State Constitution of the Republic of Indonesia Number 12 of 2012 concerning Higher Education and the State Constitution Number 04 of 2014 concerning the Implementation and Management of Higher Education, the objectives of Faculty of Economics and Business UPN Veteran Jawa Timur in 1 phase for the 2015 - 2019 period include of education and tuition, research and community service, organizational, finance, human resources, facilities and infrastructure, and collaboration. Based on the description above, the targets are divide into 7 (seven) areas, include:

1) Education and Tuition

Produce competent graduates with the state defense character in economics, management, accounting, and be competitive following stakeholders' needs.

2) Research and Community Service

- Improve the intellectual abilities of lectures as researchers in produce superior research in the fields of Management, Accounting, Economics, and Community empowerment of economics with the national defense character;
- Produce research products with an orientation towards innovation, problem-solving, and scientific development with publications at national and international levels as well as intellectual property rights; Increase the research-based community service activities for problem-solving and empowerment in the community.

3) Organization

- Achieve organizational governance and establish good partnerships by supporting the implementation of higher education autonomy.

- Achieve good management of the Tri dharma of Higher Education.
- 4) Finance
 - Increase the sources of income for institutional development;
 - Increase the accountability, capability, and efficiency of financial management.
 - 5) Human Resources
 - Availability of human resources with the state defense character and the competence to support the Tri dharma Higher Education programs.
 - Availability of a human resource management system to support the activities of the Tridharma of Higher Education.
 - 6) Facility and Infrastructure
 - Availability of adequate facilities and infrastructure to support the activities of Tri dharma and its supporters;
 - Availability of infrastructure management system that is effective, efficient, and supports productivity.
 - 7) Collaboration
 - Achieve an intensive and beneficial institutional collaboration with stakeholders at domestic and international is intensive and advantageous to both parties.

1.3. Policy Direction and Development

In line with the vision of UPN Veteran Jawa Timur, the Strategic Policy for the National Development of Science and Technology (Jakstranas Iptek) 2005 - 2025, the Strategic Plan of the Ministry of Research, Technology and Higher Education for 2015-2019, as well as the policy directions for Higher Education 2015 - 2019 which include: (1) increasing relevance and competitiveness, (2) governance improvement, (3) equitable access, and (4) quality improvement, the policy direction and development of Faculty of Economics and Business UPN Veteran Jawa Timur are as follows:

1) Education and Tuition

- Produce graduates who are experts in economics, management, and accounting with competent and competitive qualifications and have the state defense character by the needs of relevant stakeholders with national higher education standards (SNPT) and future world needs.

Organize educational programs based on Student-Centered Learning (SCL) and support implementing the KKN curriculum with the state defense character in economics, management, and accounting.

2) Research

- Improve the research culture with the state defense character in economics, management, and accounting and benefit the community.
- Improve the academic atmosphere based on research and community service.
- Organize effective and published research programs on an accredited national and international scale and possessing Intellectual Property Rights.

3) Community Service

- Improve the application of economics, management, and accounting impacts improving the community's welfare while still prioritizing the potential of local culture.
- Empower the potential of local resources and solve community problems at the regional, national, and international levels.

4) Organization

- Realize good organizational governance in academic and non-academic fields.
- Availability of an effective organizational governance system based on diversity.
- Realize good and clean organizational governance towards partnerships on a national and international scale.

5) Finance

- Availability of sustainable and performance-based funding sources.
- Availability of an accountable and transparent funding management system.

6) Human Resource

- Availability of competent human resources in running academic and non-academic programs, both as lecturer and academic staff.
- Availability of a competency-based human resource management system that supports education atmosphere,

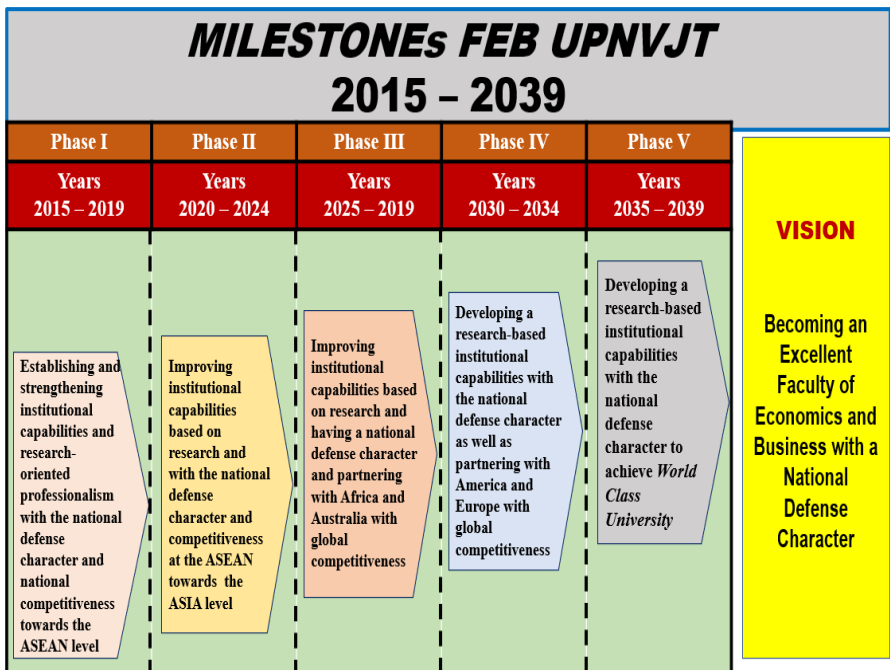
research, and community service in the fields of economics, management, and accounting.

7) Facilities and Infrastructure

- Availability of adequate facilities and infrastructure to support academic and non-academic development programs, such as classrooms, reading room, lecturer room, discussion room, and prayer room.

8) Field of Cooperation

- Availability of an effective and efficient collaboration management system in supporting the implementation of the tri dharma (KBBI), such as student excursion study activities, research activities for lecturers and students, PKL activities (Field Work Practices) or Internships, research activities in supporting the final project process (thesis) students, and the implementation of community service lecturers and students



1.4. History of Faculty of Economics and Business

The Faculty of Economics and Business is one of the forerunners of the Faculties within the Universitas Pembangunan Veteran Jawa Timur (UPNVJT). Based on the Rector's letter dated April 4, 1993, The Faculty of Economics (FE) name has changed to The Faculty of Economics and Business (FEB). At its inception, it only had two departments, namely General Economics and Corporate Economics, regarding the Decree of the Minister of Veterans and Demobilization No: 133/KPTS/1965 dated March 21, 1965, and No. 140/KPTS/1965 TMT, which at that time was under Akademi Pembangunan Nasional Veteran (APNV) and since August 1, 1965, has upgraded its status to a University, and since then, it has become a Perguruan Tinggi Pembangunan Nasional (PTPN). Furthermore, along with developing the world of education and market needs, it changed to UPNVJT. Since October 7, 2014, its status changed to State Universities (PTN) with Institutional Accreditation B. The Faculty of Economics and Business has had five Study Programs, three study programs in Bachelor, and two study programs in Master. Bachelor's programs consist of Economics Development with A Accreditation, Management with A Accreditation, and Accounting with A Accreditation. Master programs consist of Management and Accounting, both with B accreditation. History has recorded the Dean of the Faculty of Economics who first served as Lt. Col. Umar Usman BA, inaugurated based on the Rector's Decree (SK) No. 11/Rek/Kpts/PTPN/1968 dated September 5, 1968.

Next are the names of the successor Deans and SK. In 1969 the position of Dean was held by Drs. Ec. Armyng Rangkuti, based on the Rector's Decree No. 021/Rek/Kpts/PTPN/1969 on June 20, 1969. Furthermore, in 1969, the Order of the Coordinator Dean No. 045/SP/Dkor/PTPN/69, to appoint Drs. Djamil Idris as Dean of the Faculty of Economics. Next, on April 21, 1973, the new Dean was appointed, Drs. Ec. A. Muslim Hamzen. Based on the Rector's Decree No. Skep/21/Rek/B.2/V76, dated May 21, 1976, has been appointed Drs. Ec. Tukiran S. Donoatmodjo as Dean of the Faculty of Economics with Secretary Drs. Ec. Migfar Siradj and as the Head of General Economics is Drs. Ec. Muljanto and Kajur Ek. The company is Drs. Ec. Soeparlan Pranoto.

CHAPTER II LECTURE

2.1. Understanding Semester Credit System

UPN Veteran Jawa Timur organizes educational programs using semester credit systems (SKS) to state the student study load, lecturer workload, learning experience, and program implementation burden.

The semester credit unit measures appreciation for the learning experience gained during one semester through scheduled activities per week. It consists of fifty minutes of lectures or sixty minutes of practicum, accompanied by about five to sixty (50-60) minutes of structured activities and fifty to sixty minutes of structured activities. Fifty to sixty (50-60) minutes of independent activity.

1. Scheduled activities are learning activities with lecturers on a scheduled basis.
2. Structured activities are learning activities that are planned by the lecturer but are not scheduled.
3. Independent activities are learning activities carried out by students on their initiative to explore the material or to do tasks given by the lecturer.

2.2. Curriculum

The Faculty of Economics and Business Universitas Pembangunan Veteran Jawa Timur uses the Higher Education curriculum based on the Indonesian National Qualifications Framework with a minimum study load of 144 credits. Normally, a student can complete the study load in at least eight semesters or four years. However, the FEB curriculum has been adjusted, referring to the National Higher Education Standards regulated in the Regulation of the Minister of Education and Culture of the Republic of Indonesia Number 49 of 2014.

2.3. Educational Activities

Educational activities at The Faculty of Economics and Business Universitas Pembangunan Veteran Jawa Timur in one academic

year are divide into odd semesters, even semesters, and remedial (if deemed necessary). Therefore, the Faculty of Economics and Business, Universitas Pembangunan Veteran Jawa Timur determines educational activities in one academic year regarding the academic calendar.

Educational activities per semester last for 20 working weeks consisting of:

- a. Study load planning period, for one week (1)
- b. The lecture period, for fourteen (14) weeks and
- c. Two-week Mid-Semester exam period (2)
- d. The final exam preparation period is one (1) week, and
- e. The final exam period is two (2) weeks.

2.4. Type of study

The study period is divide into theoretical studies, practical studies, and laboratory practices.

- a. Theoretical studies are lectures in the form of study and mastery of theory
- b. Practical studies are lectures in the form of training in solving problems related to theory.
- c. Laboratory practice is a lecture in the form of applying theory testing in limited situations and conditions.
- d. Computer laboratories are lectures in applications using computer facilities under their respective fields/study programs.
- e. Selective lectures are lectures for certain subjects held centrally by universities at centers within the UPN Veteran Jawa Timur environment.

2.5. Study period

The standard study period to complete all study loads of at least 144 - 146 credits is four (4) years. Therefore, the determination of the standard study period is determined as follows.

1. The standard study period for new students is calculated from the first register as a FEB UPN Veteran Jawa Timur student, excluding temporary suspension (study leave).
2. The standard study period for students changing paths and changing programs is equivalent to having taken (4) four se-

mesters at FEB UPN Veteran Jawa Timur, excluding temporary suspension (study leave).

2.6. Study Load

According to the Regulation of the Minister of Education and Culture of the Republic of Indonesia Number 49 of 2014 concerning National Higher Education Standards, the study load for undergraduate programs is at least 144 (one hundred and forty-four). It credits which are scheduled for (eight) 8 semesters and can be completed in less than (eight) 8 semesters and a maximum of (ten) 10 semesters. In the first semester, the student's study load is determined on a package basis. Furthermore, the student's study load in one semester is determined based on the student's ability shown by the GPA in the previous semester. Therefore, the total number of student study loads in each study program is at least 144 credits.

GPA	Maximum Study Load
≥ 3.00	22 - 24
2.50 – 2.99	19 -21
2.00 – 2.49	16 – 18
< 2.00	< 15

Initial Study Load

The determination of the initial study load for new students, transfer students, and program transfer students:

- a. New students
 - 1) In the first year (odd semester), the study load of the package courses is determined by the Head of each Study Program.
 - 2) In the following semesters, the study load is determined based on the previous GPA.
- b. Students switch paths and transfer programs
 - 1) In the first semester, the study load and courses-
The Head of each Study Program determines the courses
 - 2) In the following semesters, the study load is determined based on the previous GPA.

2.7. Understanding GPA and CGPA

The success rate of student learning for all courses taken in a semester is expressed by a number called the Semester Achievement Index (GPA). In addition, it is defined by a number called the Grade Point Average (CGPA) for all courses taken up to a semester.

- 1) GPA is written up to two digits after the comma. The GPA and CGPA are calculated from the number of credits and the quality score divided by the number of credits taken.
- 2) If a course has two or more different grades, the GPA calculation is based on the value with the highest weighted score.

2.8. Study Load Planning

The study load planning period for each semester is determined in the academic calendar. In planning the study load, students need to take part in study plan guidance activities (KRS) which are guided by academic supervisors driven by:

- a. Regular GPA that was recently undertaken,
- b. Curriculum,
- c. List of courses offered,
- d. course prerequisites,
- e. College subject schedule,

2.9. Course Selection

The basis for choosing courses in a semester, each student needs to pay attention to the following things.

- a. Instructions for the order in which courses are taken. Pay attention to these guidelines in the next chapter on Curriculum.
- b. Prerequisite courses for prerequisite courses need to be taken before taking courses that require prerequisites.
- c. KKN may be taken if the student concerned has achieved at least one hundred (100) credits with a GPA \geq of 2.75, no E score, and has participated in scientific activities within the Faculty of Economics and Business following activity credit points determined by each study program.

- d. Thesis: The thesis may be programmed if the student concerned has achieved at least 120 credits with a cumulative grade point average (GPA) of at least 2.00, no E grade, research methods courses with a minimum grade of C.
- e. Street vendors (PKL) may be taken if the student concerned has achieved at least ninety (90) credits with a GPA ≥ 2
- f. The deadline for thesis guidance is one year. If it has not been completed, you can apply for an extension for another year which is the last deadline for thesis guidance.

2.10. Syllabus

At the beginning of each semester, the lecturer submits a syllabus to each study program which includes:

- a. Courses for one semester
- b. The type and number of tasks that student-participants must complete. The weight of the assessment for each task,
- c. Mid-semester and final exam materials.

2.11. Lecturer Absence

If the lecturer cannot attend the course, the lecturer is concerned about notifying the lecture officer to be conveyed to the student-participants. The lecturer can replace the course on another occasion.

2.12. Lecture and Attendance Conditions

Students entitled to participate in lecture activities for a course are students whose names are listed in the list of lecture participants. In lecture activities, every student needs to attend lecture activities regularly. The presence of a student will determine whether or not the student is entitled to take the exam. Student attendance is at least 90% of the actual lectures carried out. Students who do not meet these requirements are not allowed to take the final semester exam.

2.13. Evaluation of Learning Outcomes

To know the progress of student learning required evaluation of learning outcomes.

1. The first evaluation is carried out in the first two (2) years (semester one (1) to four (4)). In this case, students are required to have met the academic requirements, namely:
 - a. The minimum number of credits obtained is 35 credits, there is no E score, and the maximum D score is 25%.
 - b. Grade Point Average (GPA) \geq 2.00.
2. The second evaluation is carried out in the second two (2) years (semesters 5 to 8). In this case, students are required to meet the academic requirements, namely:
 - a. The minimum number of credits obtained is 70 credits, and there is no E value and a maximum D value of 25%.
 - b. Grade Point Average (GPA) \geq 2.00
3. If the evaluation results in the first two (2) years or the second two (2) years are not met, it is declared Drop Out.
4. The undergraduate program must be completed in eleven (11) semesters at maximum.

2.14. Rating

Values consist of mid-term and final exam scores

The mid-term and final exam assessments are given with raw scores between 0 to 100. In addition, the score includes the assignment scores for UTS and UAS, as shown in the table above.

Mid-Term and Final Exam Score Weight

Mid-term and final exam scores are given a weight of 50% and 50%, respectively. A note explains that the final exam material covers material from the beginning to the end of the semester.

How to Assess

Benchmark reference assessment is used, an assessment method based on a predetermined benchmark before the evaluation is carried out. The benchmarks are as follows.

GPA (4.00 Scale)	Letter Score	GPA (100 Scale)
4.00	A	≥ 80 – 100
3.75	A-	≥ 76 - < 80
3.50	B+	≥ 72 - < 76
3.00	B	≥ 68 - < 72
2.75	B-	≥ 64 - < 68
2.50	C+	≥ 58 - < 64
2.00	C	≥ 54 - < 58
1.75	C-	≥ 50 - < 54
1.50	D+	≥ 46- < 50
1.00	D	≥ 42 - < 46
0.00	E	<42

Each study program carries out the calculation and adjustment of absolute values into relative values in coordination with the Teaching Sub-Section of the Faculty of Economics and Business.

2.15. Graduation Predicate

- 1) The predicate of graduation results or quality of graduation is determined based on the GPA of the results of all required academic activities. GPA and graduation predicate are determined as follows.

GPA	Predicate
2.00 – 2.75	satisfactory
2.76 – 3.50	very satisfactory
3.51 – 4.00	<i>cum laude</i>

- 2) Cum Laude graduation predicate is also determined by taking into account the maximum study period, namely n years (normal study period) + 1 year.
- 3) Cum Laude graduation predicate for students changing paths and program transfers are determined with the following conditions:
 - a) Achieve a GPA of at least 3.51 for all courses taken at FEB UPN Veteran Jawa Timur;

- b) The period of study at FEB and the original university is not more than four years

CHAPTER III ACADEMIC ADMINISTRATION

In fulfilling academic administration, all students are requested to pay attention to the following administrative provisions:

1. Student registration;
2. Trusteeship;
3. Temporarily stop studying (leave);
4. Exit/resign from FEB UPN Veteran Jawa Timur;
5. Graduation.

3.1. Student Registration

1. Student registration is always conducted at the beginning of each semester via the internet or intranet.
SIAMIK Address: <https://siamik.upnjatim.ac.id/index.asp>
2. Meet the university administration requirements.

3.2. Guardianship

1. Study Plan Guidance (KRS) is conducted at the beginning of each semester. During the implementation of BRS, students can carry out several activities as follows:
 - a. Planning the courses to be taken with the guidance of the advisory lecturer;
 - b. Entering KRS on the computer according to the specified schedule;
 - c. Apply to stop studying temporarily (study leave);
 - d. Submit an active application to return to college after taking a leave of absence from college;
 - e. Students who are late filling out the KRS and entry are subject to a one (1) semester leave of absence.
 - f. Those who are unable (sick, out of town) can apply for a power of attorney.
2. Guardianship Procedure
 - a. Meet the advisory lecturer according to the schedule set to conduct academic consultations. When carrying out academic consultations, the study progress report / KHS are taken in Economics teaching at the specified time by showing the registration form. KHS contains information about the results ob-

tained by students in the final semester and the previous semester. Students will use the KHS to plan for taking courses in the following semester.

- b. Fill in the planned courses in the KRS form or KRS entry
 - c. Paste the photo on the KRS result form and stamp it at the TU FEB, which the student then stores as a basis for taking the midterm or end of semester exams.
3. Course Cancellation
- If there is an apparent reason, students can cancel the courses that have been registered during the KRS period. However, the cancellation of courses that have been registered cannot be replaced with other courses. The deadline for cancellation/replacement of courses is one (1) week before course activities started. The procedure for canceling courses that have been registered is as follows:
- a. Request approval from the advisory lecturer by showing the subject being replaced, which the respective advisory lecturer then approves;
 - b. Make an entry for the change of course. The results are printed and stamped at the FEB Administration on student photos.

3.3. Temporary Leave the Study

Temporary leave the study is a student's temporary leave from academic activities regulated as follows.

- a. Students who are allowed to leave the study have solid reasons and have attended a minimum of two semesters of education, and are not being suspended or evaluated for the continuity of their education.
- b. Education leaves a maximum of two semesters continuously or part-time.
- c. Applications for educational leave are submitted to the Dean with the knowledge of the advisory lecturer (PA) and the head of the study program.
- d. The leave application file that the Faculty has approved is submitted to the Rector of the same cq. Academic Administration (Admik) to issue a leave letter
- e. Educational leave is not taken into account in the study time limit.

- f. Educational leave is carried out at the beginning of the semester and fills out the Faculty of Economics and Business form by completing the registration and fulfilling the administration.

3.4. Application Procedure to Reactivate The Study

Students who have completed their temporary leave period can be reactivated. The procedure for a reactivate study application are as follows:

- a. Submit an application letter to the Head of the Study Program by filling out a reactivated study application (Form A-2). The application form is accompanied by a letter of approval from the Head of the Study Program. The letter is regarding the approval of the previous study leave. Suppose the student cannot submit the application form himself. In that case, the student's parent/guardian must submit the application form and must be signed by the student concerned.
- b. The application letter and attachments that the Head of the Study Program has received will then be submitted to the first Deputy Dean (WD 1).

3.5. Resignation from the Faculty of Economics and Business

For specific reasons, FEB UPN Veteran Jawa Timur students can submit a letter of application for exit/resignation from FEB. The procedure for resigning from FEB is as follows.

1. Submit a resignation letter to the Rector
 - a. Reason for resigning from FEB UPN Veteran Jawa Timur
 - b. Letter of approval from parent/guardian
 - c. Free letter librarian
 - d. Financial free letter
2. The Rector approves the resignation application to the student through the Admik Bureau.

3.6. Graduation

Students who have been declared comprehensive graduates can take part in graduation. To take part in the graduation, students need to pay attention to the administrative procedures and completeness of the Academic Administration Bureau (Admik).

3.7. Supplementary Terms

If the course of the above provisions cannot be absorbed or are not following the Faculty of Economics and Business objectives in general, it will be determined later.

CHAPTER IV THESIS

As the final project of completing the study, the thesis is a scientific work resulting from the research process. Therefore, the stages of completing the thesis are carried out in two phases, namely:

1. Research Proposal Seminar;
2. Thesis exam, as a Closed Research Result exam as well as a comprehensive exam.

4.1 Requirements for Undertaking Thesis

Students are allowed to program their thesis with the following requirements:

- a. Has accumulated credits of at least 120 credits with a GPA > 2.00;
- b. The maximum D value is 25% of the courses that have been taken, and there is no E score;
- c. Have passed the Research Methods course with a minimum grade of C.

4.2. Online selection of thesis supervisor

students can choose a thesis supervisor based on the expertise of each supervisor according to the student research topic. Thesis information can be accessed from the SIAMIK website with the link: <https://siamik.upnjatim.ac.id/infoskripsi/>

4.3. Requirements for thesis supervisor

The thesis supervisor at least has the academic position of Expert Assistant and holds a Master's degree (S-2)

1. Already obtained the approval of the supervisor and head of the study program
2. Students register at Admik IV FEB for everything to be done.

4.4. Thesis Compilation Procedure

1. Develop a research proposal (proposal) thesis that has been submitted and approved by the supervisor.
2. Conduct research activities.
3. Conducting consulting activities to the Supervisor.
4. Recording the thesis guidance process signed by the Supervisor on the Thesis Guidance Card.
5. Get approval to submit proposal seminars and thesis exams.

4.5. Thesis Completion Time

The thesis must be completed within one (1) semester. If it has not been completed, it can be extended for a maximum of 1 (one) semester with the approval of the Head/Secretary of the Department after considering the progress achieved.

Under certain conditions, before one (1) year, a student may apply for a replacement supervisor. He/she obtains approval from the previous supervisor known by the Head/Secretary of the Department. If the thesis cannot be completed within one (1) year, the Head/Secretary of the Department may change the supervisor or the thesis title.

4.6. Systematics of Thesis

The systematics and format for writing the thesis are regulated separately in each study program's Thesis Writing Guidelines.

4.7. Thesis Assessment

1. Thesis Examination Assessment is carried out by taking into account various component, that is:
 - a. Relevance of Field of Study;
 - b. Research methods;
 - c. Ability;
 - d. Comprehensive;
2. Final Examination scores are determined by deliberation by the Examiner Council and are stated with the letters A, B+, B-, C+, C-, D+, D- or E.
3. Students are declared to have passed the Final Examination at least getting a C grade.

4. Students who get a score less than a C are declared unsuccessful and must repeat the exam. The re-examination will be determined by the department/study program concerned.

4.8. Comprehensive Exam (Thesis Exam)

That is the last study evaluation in completing his studies at the Faculty of Economics and Business to obtain a bachelor's degree in economics. To be able to take this comprehensive exam, the following requirements are required:

- a. Have completed all compulsory courses and electives required in the Curriculum of each study program with a minimum requirement of 138 credits.
- b. Has fulfilled the TOEFL 450 when registering for the thesis exam;
- c. Has fulfilled credit points (100 POINTS) for extra-curricular scientific activities determined by each study program which includes activities;
 - a. Attend seminars/workshops both locally and nationally,
 - b. Take courses outside the appropriate department of expertise,
 - c. Tutorial activities by student groups,
 - d. Group discussion,
 - e. Participation in student organizations,
 - f. Etc.

Procedures and techniques for implementing activities and provisions for credit points for each extra-curricular activity are regulated in further provisions, such as the following provisions and examples.

4.9. Systematics Completion of Thesis

The deadline for revising the thesis exam is one (1) month after the exam is carried out. If the student cannot complete it within the specified time, the student has the right to apply for an extension of the revision for a maximum of 1 (one) month. If the student has not completed the extension period, a re-thesis examination will be carried out.

STUDENT ACTIVITY POINTS

NO	ACTIVITIES	POINT S	ACHIEVEMENT OUTCOMES
	GROUP A		
1	TOEFL 450	20.0	20
2	MICROSOFT	20.0	20
3	CAMPUS INTRODUCTION PROGRAM	10.0	10
4	SEMINAR		
	REGIONAL		
	A. PRESENT every semester	5.0	
	B. PARTICIPANTS of each activity	5.0	
	NATIONAL		
	A. PRESENT every semester	10.0	
	B. PARTICIPANTS of each activity	5.0	
	MAXIMUM 4 activities		
	INTERNATIONAL		
	A. PRESENT every semester	20.0	
	B. PARTICIPANTS of each activity	10.0	
	MAXIMUM 4 activities		
5	SOFT SKILLS per activity	5.0	10-20
	MAXIMUM 4 activities		
	GROUP B		
6	ORGANIZATIONAL MANAGEMENT (BEM, HIMA, UKM)		0-20
	A. CHAIRMAN of each management, per year	5.0	
	max two (2) management		
	B. VICE-CHAIRMAN of each management, per year	4.0	
	max two (2) management		
	C. CHAIRMAN OF SECTION each management, per year	3.5	
	max two (2) management		

	D. MEMBER of each management, per year	3.0	
	max four (4) membership		
7	COMMITTEE		0-24
	A. CHAIRMAN of each activity	6.0	
	B. MEMBERS of each activity	5.0	
	max four (4) membership		
8	COMPETITION ACHIEVEMENT		0-20
	A. SCIENTIFIC WORKS for each activity		
	1. WINNER	15.0	
	2. PARTICIPANTS	10.0	
	B. SPORTS & ARTS for each activity		
	1. WINNER	10.0	
	2. PARTICIPANTS	5.0	
	max four (4) activities		
9	PARTICIPATE IN THE FLAG CEREMONY, each participating max. 4 opt-ins	2.5	10
	MINIMUM TOTAL POINTS TO ACHIEVE	179.00	60

INFORMATION: GROUP A is an activity that must be followed (80%)
GROUP B, (20%)

SOFT SKILL example; Leadership Management, Mastering Software

All activities are shown with proof of certificate and / Decree

The absence of attendance evidence SME activities

CHAPTER V ACADEMIC ETHICS

5.1. Rules of Conduct for Exam Participants

In improving the quality of the learning evaluation process, examinees are asked to comply with the following exam rules.

1. Duties and Responsibilities
 - a. Be present before the exam takes place
 - b. Sit at the appointed place
 - c. Placing all books, notes, and equipment that is not needed in the designated place
 - d. Show a valid student card and study card
 - e. Doing the exam questions on the answer sheet provided
 - f. Maintain a calm atmosphere in the exam room during the exam
 - g. Dress neatly and politely (not t-shirts and sandals)
2. Prohibitions
 - a. Answer the questions before the exam being started
 - b. Cheating by opening books, notes, formulas, or using equipment (technology) to help with problems
 - c. View or take the work of other examinees.
 - d. Collaborate with fellow examiners, supervisors, examiners, or other people.
 - e. Move the seat or occupy another participant's seat
 - f. Canceling/withdrawing the answer sheet after the exam time ends.
 - g. Enter the room after fifteen (15) minutes and leave the exam room before thirty (30) minutes of the exam, even though you have finished working on the exam questions
 - h. Disrupt the order and tranquility of the examination by throwing words or being disrespectful.
 - i. Attempt to obtain exam questions before the exam takes place in any way. All forms of violation of the prohibition in the rules of the Examination Rules are subject to sanctions.
3. Penalty

- a. Examinees who arrive fifteen (15) minutes late after the start of the exam are not allowed to take the exam.
- b. Examinees who do not show their student and study cards are not allowed to take the exam.
- c. The examinee who prohibits points a to h, except for b, will be declared disqualified in the relevant exam.
- d. Examinees who carry out the prohibition of point b will:
 - 1. The first time it is declared invalid for the subject in question. For the second time within one semester, the exams taken in that semester are declared invalid or
 - 2. suspended for one semester.
- e. Examinees who do item i (in the second rules) will be expelled from FEB UPN Veteran Jawa Timur.

CHAPTER VI STUDY PROGRAM AND CURRICULUM

6.1. Development economics study program

6.1.1. Vision

To become a Development Economics Study Program that excels in the application and development of science and technology in the field of Development Economics that has the foundational characteristic of patriotism.

6.1.2. Mission

1. Organizing and developing education in the field of Development Economics with the patriotic-based orientation;
2. Improving the research culture in the development of efficient science and technology for the welfare of the community;
3. Organizing community service based on research and local wisdom and knowledge;
4. Organizing good and clean governance in order to achieve budget management accountability;
5. Developing the quality of superior human resources in attitudes and values, performance, mastery of knowledge, and managerial;
6. Increasing institutional cooperation with domestic and international stakeholders.

6.1.3. Destination

1. Produce graduates who are competent, competitive, and have the character of defending the country
2. Produce quality research that is efficient for improving the welfare of the community;
3. Realizing community service activities based on research and local wisdom;

4. Develop good and clean governance for why budget management accountability;
5. Produce competent and empowered human resources;
6. Develop institutional cooperation with stakeholders both at home and abroad that is intensive and beneficial to both parties

6.1.4. Profile and Competencies of Graduates of the Development Economics Study Program

Profile:

The Bachelor of Development Economics Program (S1 EP) is a type of full time program (eight semesters) which is opened at the beginning of each new academic year. The curriculum structure of the S1 Development Economics Study Program is structured using a serial model.

The courses in the semester stages are arranged in stages based on their scientific logic, starting from basic courses at the beginning of the semester to advanced courses in the final semester. Coherence between related courses is indicated by the existence of prerequisite courses. A course arrangement like this shows both its breadth and depth. Thus, more and more semesters will show an increase in the competencies possessed by students so that in the end it is hoped that students will have integrated competencies

Competence:

Graduates of the Development Economics Study Program have competencies in three (3) fields, namely:

- 1) Monetary Economics and Banking Sector;
- 2) International Trade and Investment Sector;
- 3) Regional Development Planning Sector.

6.1.5. Development Economics Study Program Curriculum

The number of credits that students must take to complete the Bachelor's Degree (S-1) program is at least 149 credits. In addition to the 149 credit requirements that must be taken, students are also required to have a minimum grade of C in the following subjects:

1. Introduction to Microeconomic Theory;
2. Introduction to Macroeconomic Theory;
3. Econometrics I;
4. Mathematics of Economics I;
5. Statistics I;
6. Subjects required for concentration prerequisites.

Based on the study concentration, the Development Economics curriculum has 3 (three) concentrations, namely:

1. Monetary Economics & Banking;
2. Economics of Regional/City Development Planning;
3. International Trade and Investment Economics.

To take a certain concentration of study, a student is required to take nine (9) credits of compulsory concentration courses or the equivalent of four (4) courses. Concentration and elective courses are offered starting in the seventh (7th) semester.

The number of semester credit systems (SKS) that must be taken by students of the Development Economics Study Program, Faculty of Economics and Business, UPN Veterans, East Java, is 147 credits. This amount consists of:

CURRICULUM 2019/2020
DEVELOPMENT ECONOMY STUDY PROGRAM
FACULTY OF ECONOMICS & BUSINESS
UPN "VETERAN" JAWA TIMUR

1st Semester

COURSES CODE	COURSES	PREREQUISITE	CREDITS	STATUS
UV141101	Religion courses: Islam		3	Mandatory
UV141102	Religion courses: Christian			
UV141103	Religion courses: Catholic			
UV141104	Religion courses: Hindu			
UV141105	Religion courses: Buddha			
UV141106	Religion courses: Confucian			
UV141107	Pancasila		3	Mandatory
UV141109	Bahasa Indonesia / Business Communication		3	Mandatory
UV141111	English I		2	Mandatory
EP141101	Macroeconomics Introductory		3	Mandatory
EP141102	Business Introductory		2	Mandatory
EP141103	Accounting Introductory		2	Mandatory
EP141104	Economics Math I		3	Mandatory
	Total Credit		21	

2nd Semester

COURSES CODE	COURSES	PREREQUISITE	SKS/Credit	STATUS
UV151108	Civics		3	Mandatory
EP141105	Microeconomics Introductory		3	Mandatory
EP141106	Management Introductory		2	Mandatory
UV141112	English II	UV141111	2	Mandatory
EP141108	Statistics I	EP141104	2	Mandatory
	Statistics Practice I		1	Mandatory
EP141109	Economics Math II	EP141104	3	Mandatory
EP141134	Economics System		2	Mandatory
	Total Credit		18	

3rd Semester

COURSES CODE	COURSES	PREREQUISITE	SKS/Credit	STATUS
EP141110	Development Economics	EP141101,EP141105	3	Mandatory
EP141114	Energy source, Natural Resources, and Environment	EP141105	2	Mandatory
EP141112	Cooperative Economics	EP141101,EP141105	3	Mandatory
EP141119	Monetary Economics	EP141105	3	Mandatory
EP141114	Statistics II	EP141108	2	Mandatory
	Statistics Practice II		1	Mandatory
EP141121	Economy of Indonesia	EP141101,EP141105	3	Mandatory
UV141110	National Defence Education		2	Mandatory
	National Defence Practice		1	Mandatory
EP141138	History of Economic Thinking	EP141134	2	Mandatory
	Total Credit		22	

4th Semester

COURSES CODE	COURSES	PREREQUISITE	SKS/Credit	STATUS
EP141126	International Economy	EP141101,EP141105	3	Mandatory
EP141116	Microeconomics cont.	EP141101,EP141105	3	Mandatory
EP141117	Macroeconomics cont.	EP141101,EP141105	3	Mandatory
EP141118	Development planning	EP141110	3	Mandatory
EP141113	Bank and Financial Institution	EP141119	3	Mandatory
EP141123	Operational Research	EP141104,EP141109	3	Mandatory
EP141137	Demography		2	Mandatory
	Total Credit		20	

5th Semester

COURSES CODE	COURSES	PREREQUISITE	SKS/Credit	STATUS
UV141114	Entrepreneurships	EP141102	2	Mandatory
	Entrepreneurships Practice		1	Mandatory
EP141122	Public Economics	EP141117	3	Mandatory
EP141125	International Financial Management	EP141126	3	Mandatory
EP141124	Capital Market	EP141113,EP141119	3	Mandatory
EP141120	Industrial Economics	EP141116	3	Mandatory

EP141115	Banking Management	EP141113,EP141107	3	Mandatory
EP141131	Creative Economy	EP141111,EP141137	2	Mandatory
EP141139	Regional Economy	EP141110	2	Mandatory
	Total Credit		22	

6th Semester

COURSES CODE	COURSES	PREREQUISITE	SKS/Credit	STATUS
EP141127	Research Method	EP141114	3	Mandatory
EP141128	Econometrics	EP141114, EP141116, EP141117	3	Mandatory
EP141129	Econometrics Application	EP141114, EP141116, EP141117	2	Mandatory
EP141130	International Business and Trades	EP141113	3	Mandatory
		EP141119, EP141126		
UV141113	Leaderships and Cultural knowledge		3	Mandatory
EP141132	Human Resource Economics	EP141101, EP141105	3	Mandatory
EP141136	Legal Aspect in Economy		2	Mandatory
FE141102	Field Practice	Min. 100 Credit	2	Mandatory
	Total Credit		21	

7th Semester

COURSES CODE	COURSES	PREREQUISITE	SKS/Credit	STATUS
EP141133	Quantitative Analysis Application	EP141128, EP141127	2	Mandatory
EP141135	Computer Application		2	Mandatory
UV141115	Community Services Program	Min. 100 credit	2	Mandatory
	Total Credit		6	

MANDATORY COURSES: BANKING CONCENTRATION				
COURSES CODE	COURSES	PREREQUISITE	SKS/Credit	STATUS
EP141144	Central Bank	EP141119	2	Mandatory for Concentration
EP141145	Seminar: Monetary economy and Bank	EP141119, EP141115	3	Mandatory for Concentration
EP141146	Banking Application	EP141115	2	Mandatory for Concentration
Total Credit			7	

MANDATORY COURSES: INTERNATIONAL TRADE AND INVESTATION CONCENTRATION				
COURSES CODE	COURSES	PREREQUISITE	SKS/Credit	STATUS
EP141147	Seminar: International Economy	EP141125,EP141130	3	Mandatory for Concentration
EP141148	Investation Application	EP141124	2	Mandatory for Concentration
EP141149	Investation Management	EP141126	2	Mandatory for Concentration
Total Credit			7	

MANDATORY COURSES: DEVELOPMENT PLANNING CONCENTRATION				
COURSES CODE	COURSES	PREREQUISITE	SKS /Credit	STATUS
EP141150	Regional Planning	EP141139,EP141118	3	Mandatory for Concentration
EP141151	Seminar: Public Policies	EP141122	2	Mandatory for Concentration
EP141152	Regional Planning Economic Application	EP141139,EP141118	2	Mandatory for Concentration
Total Credit			7	

CONCENTRATION OPTIONAL COURSES				
OPTIONAL COURSES: BANKING CONCENTRATION				
EP141237	Sharia Banking	EP141113	2	Optional
EP141239	Banking Policies	EP141119	2	Optional
EP141240	Bank Financial Management	EP141115	2	Optional
Total Credit			6	

OPTIONAL COURSES: DEVELOPMENT PLANNING CONCENTRATION				
EP141254	Public Sector Project Evaluation	EP141122	2	Optional
EP141238	Sharia Economics	EP141110	2	Optional
EP141243	Regional Monetary	EP141122	2	Optional
Total Credit			6	

OPTIONAL COURSES: INTERNATIONAL TRADE AND INVESTATIONCONCENTRATION				
EP141253	Project Evaluation	EP141115	2	Optional
EP141241	International Monetary Economy	EP141126	2	Optional
EP141242	Multinational Corporation	EP141126	2	Optional
Total Credit			6	

8th SEMESTER			
COURSES CODE	COURSES	PREREQUISITE	SKS/Credit
FE141101	Thesis	120 SKS	6
Total Credit			6

Total Credit for General Mandatory Courses	128
Total Credit for Concentration Mandatory Courses	7
Total Credit for Optional Courses(6 credits)	2
Thesis	6
Community Services Program	2
Field Practice	2
Total Credits	147

6.1.6. Flow of Courses

KURIKULUM PROGRAM SARJANA (S1) PROGRAM STUDI EKONOMI PEMBANGUNAN FAKULTAS EKONOMI DAN BISNIS

Membangkan kemampuan di bidang Perencanaan Pembangunan, Investasi & Perdagangan Internasional, dan Moneter Perbankan	SEM 8	SKRIPSI								
		6								
	6									
	SEM 7	Aplikasi Analisis Kuantitatif	Aplikasi Komputer	PKL	Seminar Ek. Moneter & Perbankan	Kebankesentralan	Aplikasi Perbankan	Perbaikan Syariah	Kebijakan Perbankan	Manajemen Keuangan Bank
		2	2	2	3	2	2	2	2	2
	19	Seminar Ekonomi Internasional		Aplikasi Investasi	Manajemen Investasi	Evaluasi Proyek	Ekonomi Moneter Internasional	Multi Nasional Coorporation	2	
	SEM 6	Metode Penelitian	Ekonometrika	Aplikasi Ekonometrika	Bisnis & Perdagangan Internasional	Kepemimpinan & Ilmu Budaya Dasar	Ekonomi Sumber Daya Manusia	PKL	Aspek Hukum Dalam Ekonomi	
		3	3	2	3	3	3	2	2	
	21									
Melatih Keterampilan Dasar di bidang Perencanaan Pembangunan, Investasi & Perdagangan Internasional, dan Moneter Perbankan	SEM 5	Kewirausahaan	Ekonomi Publik	Manajemen Keuangan Internasional	Pasar Modal	Ekonomi Industri	Manajemen Perbankan	Ekonomi Kreatif	Ekonomi Regional	
		3	3	3	3	3	3	2	2	
	22									
	SEM 4	Ekonomi Internasional	Ek. Mikro Lanjutan	Ek. Makro Lanjutan	Perencanaan Pembangunan	Bank & Lembaga Keuangan Lain	Riset Operasional	Demografi		
		3	3	3	3	3	3	2		
	20									
Meletakan Dasar-dasar Ilmu Pengetahuan dan Teori Ekonomi	SEM 3	Ek. Pembangunan	ESDA & Lingkungan	Ekonomi Koperasi	Ekonomi Moneter	Statistik II	Perekonomian Indonesia	Pendidikan Bela Negara	Praktikum Statistik II	Sejarah Pemikiran Ekonomi
		3	2	3	3	2	3	3	1	2
	22									
	SEM 2	Kewarganegaraan	Pengantar Ekonomi Mikro	Pengantar Manajemes	Pengl. Akuntansi Perbankan	Bahasa Inggris II	Statistik I	Matematika Ekonomi II	Praktikum Statistik I	Sistem Ekonomi
		3	3	2	2	2	2	3	1	2
	20									
	SEM 1	Agama	Pencasila	Bahasa Inggris	Pengantar Ekonomi Mikro	Pengantar Bisnis	Pengantar Akuntansi	Bahasa Indonesia / Komunikasi Bisnis	Matematika Ekonomi I	
		3	3	2	3	2	2	3	3	
	21									

Keterangan Gambar :

- : Tingkat Persiapan Bersama
- : Inter Departemen
- : Mata Kuliah Mayor
- : Mata Kuliah Pilihan Wajib Konsentrasi
- : Mata Kuliah Pilihan

Keterangan

- MK Pilihan I diambil 2 sks**
- MK Pilihan Konsentrasi diambil satu konsentrasi (9 sks)**

6.1.7. List of Lecturer for Development Economics Study Program

No	Lecturer Name	Functional Position
1	Prof. Dr. SYAMSUL HUDA, S.E.,M.T.	PROFESSOR
2	Dr. IGNATIA MARTHA HENDRATI, S.E., M.E.	ASSOCIATE PROFESSOR
3	Drs. Ec. MARSETO, M.Si.	ASSOCIATE PROFESSOR
4	Drs. Ec. M. TAUFIQ, M.M.	ASSOCIATE PROFESSOR
5	Dr. SRI MULJANINGSIH, S.E., M.P.	ASSISTANT PROFESSOR
6	Dr. MUCHTOLIFAH, S.E., M.P.	ASSISTANT PROFESSOR
7	Dra. Ec. NINIEK IMANINGSIH, M.P.	ASSISTANT PROFESSOR
8	Dr. RIRIT IRIANI S, SE.ME	ASSISTANT PROFESSOR
9	Drs. Ec. WIWIN PRIANA PRIMANDHANA, M.T.	ASSISTANT PROFESSOR
10	Drs. Ec. ARIEF BACHTIAR, M.Si.	ASSISTANT PROFESSOR
11	CHOLID FADHIL, S.Pd, M.Pd	EXPERT ASSISTANT
12	SISHADIYATI, S.E., M.M.	EXPERT ASSISTANT
13	MOHAMMAD WAHED, SE., ME.	EXPERT ASSISTANT
14	RIKO SETYA WIJAYA, S.E.,M.M.	EXPERT ASSISTANT
15	KIKI ASMARA, SE,MM	EXPERT ASSISTANT
16	SANDRA EKAWIJAYA,S.E.	LABORATORY ASSISTANT
17	LUSIANA AGUSTIN, SE	LABORATORY ASSISTANT
18	FIFI ULID KHORO TAUFIQO, SE	ADMINISTRATION

6.2. Management Study Program

6.2.1. Vision of Management Study Program UPNVJT

Becoming an Excellent Management Study Program in the Development of Management Science with the Bela Negara Character.

6.2.2. Mission of Management Study Program UPNVJT

Based on the vision of FEB UPNVJT, the mission of FEB UPNVJT is as follows.

1. Organizing and developing education in management with the Bela Negara character
2. Improving the research culture in the development of science and technology for the welfare of the community;
3. Organizing community service based on research and local culture;
4. Implementing good governance
5. Developing the quality of superior human resources in attitudes and values, performance, mastery of knowledge, and managerial;
6. Increasing institutional cooperation with domestic and foreign stakeholders.

6.2.3. Objectives of Management Study Program UPNVJT

Based on the mission above, the objectives to be achieved by FEB UPNVJT are formulated. The objectives are as follows.

1. Produce competent graduates in management, competitive and have Bela Negara character
2. Produce useful quality research for improving welfare of community;
3. Realizing community service activities based on research and local culture;
4. Develop good and clean governance to achieve budget management accountability;
5. Produce competent and competitive human resources
6. Develop intensive and beneficial institutional cooperation for domestic and foreign stakeholders.

6.2.4. Profile and Competencies of graduates from the Department of Management

Profile of graduates of the Bachelor of Management Study Program are as follows:

- Professional Workers in business and non-profit organizations
- Assistant lecturers/lecturers in academic institutions
- Entrepreneur

6.2.5. Competencies of Graduates of the Bachelor of Management Study Program

After participating in learning in the Management Study Program, graduates have four competencies are as follows:

Attitude

1. Devoted to God Almighty and able to show a religious attitude
2. Upholding human values in carrying out duties based on religion, morals, and ethics
3. Contributing to improving the quality of life in society, nation, state, and advancement of civilization based on Pancasila (Five Principles).
4. Acting as citizens who are proud and love the country have nationalism and a sense of responsibility to the state and nation
5. Respect the diversity of cultures, views, religions, and beliefs, as well as the original opinions or findings of others
6. Work together and have social sensitivity and care for the community and the environment
7. Obeying the law and discipline in social and state life
8. Internalizing academic values, norms, and ethics
9. Demonstrate an attitude of responsibility for work in their field of expertise independently
10. Internalizing the spirit of independence, struggle and entrepreneurship.

11. Having an open mindset and visionary with ethical aspect and local value

Knowledge

1. Mastering theoretical concepts in management science and applying them in various types of organizations, both business and non-business at local, national and global levels.
2. Mastering research methodology in management science.
3. Mastering the principles of leadership and entrepreneurship in various types of organizations.
4. Mastering basic knowledge for character development.
5. Mastering the principles of good corporate governance.

General Skills

1. Able to apply logical, critical, systematic, and innovative thinking in the context of the development or implementation of the science and technology that focus on and implement humanity values in accordance with their field of expertise
2. Able to demonstrate independent, qualified, and measurable performance
3. Able to examine the implication the science and technology that focuses on and implements the values of the humanities in accordance with expertise based on rules, procedures and scientific ethics in order to produce solutions, ideas, designs or art criticism.
4. Able to compile a scientific description of the mentioned above study results in the form of a thesis or final project report uploaded at the university's website
5. Able to make appropriate decisions in the expertise context of problem solving, based on the information and data analysis results
6. Able to maintain and develop working networks with supervisors, colleagues, not only inside the institution but also outside one.
7. Able to be responsible for the results of work group and conduct supervision and evaluation of the work assigned to the workers

8. Able to carry out the self-evaluation process of the working group and to manage independent learning
9. Able to document, to store, to keep, and to rediscover data in order to ensure validity and prevent plagiarism

Specialized skill

1. Able to solve routine problems of management functions (planning, organizing, directing, controlling) and organizational functions (marketing, human resources, operations and finance).
2. Able to formulate and implement strategic plans into operational plans;
3. Able to conduct theoretical and empirical studies in the field of management based on scientific methods.
4. Able to provide alternative solutions to organizational problems based on the results of identification and environmental analysis
5. Able to use tools for the management's decision making
6. Able to optimize the use of informational technology to support managerial decision making

Compulsory Concentration Courses

Each student must choose one major concentration from the Four (4) courses offered at that concentration.

Elective courses of concentration interest

In addition to choosing one main concentration, students are required to choose a concentration of interest in two (2) courses (6 credits), from

Free Elective Courses

The elective courses are taken in one (1) of the two (2) courses offered. Free-choice courses are adjusted according to relevance as a complement to increase student competence.

Courses Precondition

Major prerequisite courses will be offered every semester unless there are certain conditions. Each prerequisite course must have a minimum grade of C.

Additional Terms

For graduation, the maximum D score is 10% from 145-147 credits with a GPA ≥ 2 .

6.2.6. Curriculum for Bachelor of Management Study Program

SEMESTER 1

No	Code	Course	Credits
1	UV141101	Islam Religion	3
	UV141102	Christian Religion	3
	UV141103	Catholic Religion	3
	UV141104	Hindu Religion	3
	UV141105	Khonghucu Religion	3
2	UV141107	Pancasila	3
3	UV141111	English 1	2
4	EM141104	Business Mathematic	3
5	EM201101	Introduction of Accounting	3
6	EM141106	Macro Economics Theory	3
7	EM141111	Introduction of Management	3
			20

SEMESTER 2

No	Code	Course	Credits
1	UV141108	Civics	3
2	UV141212	English 2	2
3	EM171146	Statistics for Business	3
4	EM141119	Cost Accounting	3
5	EM141112	Micro Economics Theory	3
6	EM141107	Introduction of Business	3
7	EM201102	Industrial Psychology	3
			20

SEMESTER 3

No	Code	Course	Credits
1	UV141110	State Defense	3
2	EM141120	Business Communication	3
3	EM141116	Marketing Management	3
4	EM141117	Financial Management	3
5	EM141118	Human Resources Management	3
6	EM141126	Operation Management	3
7	EM141133	Managerial Economics	3
8	EM141137	Management Information System	3
			24

SEMESTER 4

No	Code	Course	Credits
1	UV171110	Leadership	3
2	EM141132	Entrepreneurship	3
3	EM201103	Services Marketing Management	3
4	EM141124	Intermediate Financial Management	3
5	EM201104	Cross Country Organization Culture	3
6	EM141121	Organizational Behaviour	3
7	EM141122	Quantitative Method for Management	3
8	EM201105	Strategic Operation	3
			24

SEMESTER 5

No	Code	Course	Credits
1	UV141109	Indonesia Language	3
2	EM141128	International Business	3
3	EM141130	Firm Budgeting	3
4	EM171148	Sharia Financial Management	3
5	EM201106	Small Medium Enterprises Management	3
6	EM141138	Studi Kelayakan Bisnis Business Eligibility Studies	3
7		Concentration Courses @ 2 Courses	6
			24

SEMESTER 6

No	Code	Course	Credits
1	EM141134	Management Accounting	3
2	EM141135	Research Method for Business	4
3	EM141144	Strategic Management	3
4	EM141255	Retail Management	3
5	EM201107	Multivariate Analysis	3
6	EM141143	Integrated Application Management	3
7	UV141115	Community Services	2
8		Compulsary Concentration Seminar	3
			24

SEMESTER 7

No	Code	Course	Credits
1	EM141146	Internship	2-20
			2-20

SEMESTER 8

No	Code	Course	Credits
1	FE141151	Thesis*)	6
			6

MARKETING MANAGEMENT CONCENTRATION *)

No	Code	Course	Credits
1	EM141253	Strategic Marketing	3
2	EM141254	Consumer Behaviour	3
3	EM201208	Branding Management	3
4	EM201209	Digital Marketing	3
5	EM201210	International Marketing	3

FINANCIAL MANAGEMENT CONCENTRATION *)

No	Code	Course	Credits
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1	EM171257	Portfolio and Investing Management	3
2	EM141259	International Financial Management	3
3	EM141260	Risk Management	3
4	EM141258	Financial Report Analysis	3
5	EM141261	Banking Management	3
6	EM201211	Finance Behavior	3

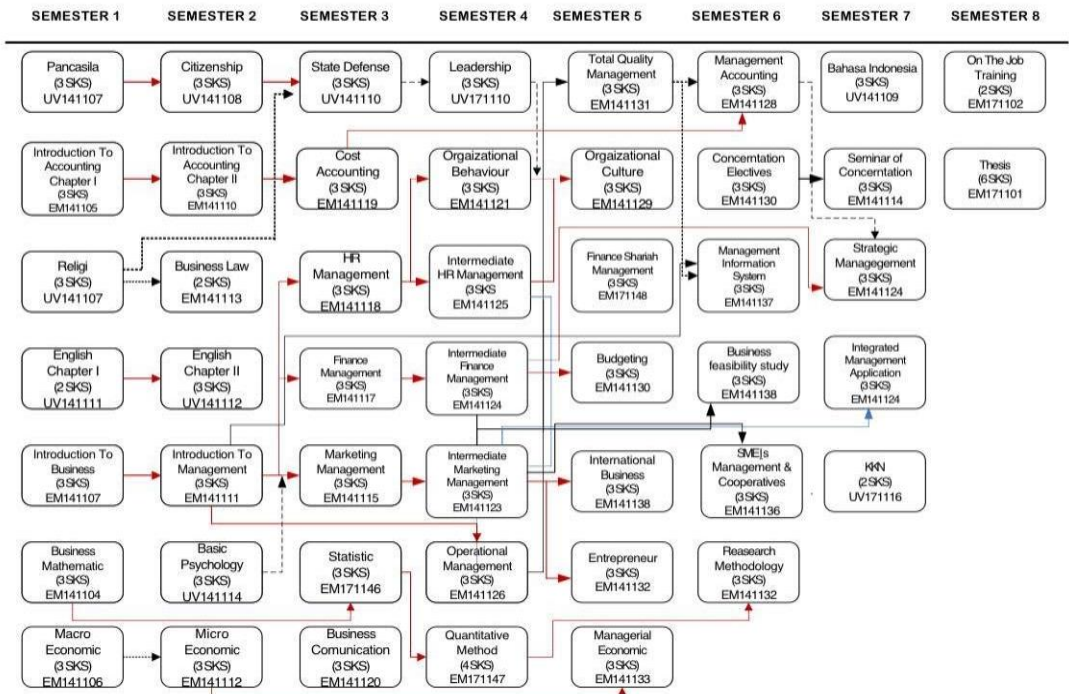
HUMAN RESOURCES MANAGEMENT CONCENTRATION *)

No	Code	Course	Credits
1	EM141262	Change & Development Management	3
2	EM141263	Performance Management	3
3	EM141264	Compensation Management	3
4	EM141265	Human Resources Planning	3
5	EM171270	Career Management	3

OPERATION MANAGEMENT CONCENTRATION *)

No	Code	Course	Credits
1	EM201212	Manajemen Kualitas Quality Management	3
2	EM171271	Production Planning and Inventory Control	3
3	EM141267	Supply Chain Management	3
4	EM201213	Innovation Technology Project Development	3

6.2.7. UNDERGRADUATE DEGREE OF MANAGEMENT PROGRAM FLOWCHART



6.2.8. List of Lecturer for Bachelor of Management Study Program

No	Name	Functional Position
1.	Prof Dr.Ir. Akhmad Fauzi, MMT, CHRA	Professor
2.	Dr. Eko Purwanto, M, Si	Assistant Professor
3.	Dr.Muhadjir Anwar, MM, CRP	Assistant Professor
4.	Dra.Ec.Nuruni Ika Kusuma Wardhani, MM	Associate Professor
5.	Sulastri Irbayuni, SE.MM	Assistant Professor
6.	Dr. Drs.Ec. Gendut Sukarno, MS, CHRA	Associate Professor
7.	Dra.Ec. Kustini, M.Si, CHRA	Associate Professor
8.	Dr. Dhani Ichsanuddin Nur, MM, CFP	Associate Professor
9.	Dr.Dra.Tri Kartika Pertiwi, MM, CRP	Associate Professor
10.	Dr.Wiwik Handayani, SE, M.Si	Associate Professor
11.	Dr. Yuniningsih, SE, M.Si	Associate Professor
12.	Dr.Dra.Ika Korika Swasti, M.Pd	Associate Professor
13.	Dr. Hesty Prima Rini, SE, MM	Instructor
14.	Dewi Khrisna Sawitri, S.S, S.Psi. M.Si	Instructor
15.	Dra.Ec. Mei Retno Adiwati, M.Si	Assistant Professor
16.	Dra.Ec. Siti Aminah, MM	Assistant Professor
17.	Drs.Ec. Supriyono, SE.MM	Assistant Professor
18.	Sugeng Purwanto, SE.MM	Assistant Professor
19.	Drs. E c. Hery Pudjoprastiono, MM	Assistant Professor
20.	Dra.Ec. Nurjanti Takarini, M.Si	Associate Professor
21.	Dra.Endang Iryanti, MM	Assistant Professor
22.	Drs.Ec.Rahman A Suwaidi, MS	Assistant Professor

No	Name	Functional Position
23.	Drs.Ec. Bowo Santoso, MM	Assistant Professor
24.	Drs.Zawawi, SE, MM, M.Pd	Assistant Professor
25.	Drs.Ec.Pandji Soegiono, SE, MM	Assistant Professor
26.	Ugy Soebiyantoro, SE.MM	Instructor
27.	Ira Wikartika SE, MM	Instructor
28.	Zumrotul Fitriyah, SE, MM	Instructor
29.	Rizky Dermawan	Instructor
30.	Drs. Ec. Herry Arianto LW, SE.MM	Assistant Professor
31.	Wilma Cordelia Izaak, SE.MM	Instructor
32.	Egan Evanzha Yudha Amriel, S.Mn, MM	Instructor
33.	Dr.Endang Sholihatin, S.Pd, M.Pd	Instructor
34.	Alfiandi Imam Mawardi, S.Hub.Int, MBA	Instructor
35.	Reiga Ritomiea Ariescy, SE. MM	Instructor
36.	Dr. Nanik Haryana, S.Pd, MM	Instructor
37.	R. Johny Hadi, SE.MM	Instructor
38.	Nurkholishmajid, SE.MM	Instructor
39.	Rianmahardhika Sahid Budiharseno, B.Mgt, M.Sc	Instructor

6.3. Accounting Department

6.3.1. Vision of Accounting Department

Becoming an excellent Accounting Department with the State Defense Character

6.3.2. Accounting Study Program

The Scientific Vision of the Accounting Study Program is:
Become an excellent Accounting Study Program in the field of accounting science with the State Defense Character

6.3.2.1. Mission

- a) Organizing and developing education in the field of accounting with the State Defense Character
- b) Improving the research culture in developing practical accounting to improve the welfare of the community.
- c) Organizing community service based on accounting research and local culture.
- d) Implementing good governance to achieve budget management accountability in the accounting study program.
- e) Developing the quality of superior human resources in attitudes and values, performance, mastery of knowledge, and management in the corridor of accounting science.
- f) Implementing an integrated facilities and infrastructure management system in the accounting study program.
- g) Increasing institutional cooperation with domestic and foreign stakeholders relevant to the accounting study program.

6.3.2.2. Objective

The objective of the accounting study program is to produce graduates who have:

Main Competencies:

1. Able to apply accounting principles, such as International Financial Reporting Standards (SAK-IFRS), or other relevant standards (Private Entity Reporting Standard,

Public Sector Accounting Standard, Sharia Accounting Standards) for transactions and other events; evaluate the suitability of the accounting policies used to prepare financial statements; prepare financial statements, including consolidated financial statements, by Financial Reporting Standards or other relevant standards; interpret financial statements and related disclosures; and interpret reports containing non-financial data, such as sustainability and integrated reports.

2. Able to apply techniques to support management decision making, including product costing, analysis of variance, inventory management, budgeting, and forecasting, and appropriate quantitative techniques to analyze cost behavior and cost drivers; analyze financial and non-financial data to provide relevant information for management decision-making; prepare reports to support management decision-making, including reports focusing on planning and budgeting, cost management, quality control, performance measurement, and benchmarking; and evaluate product and business segment performance.
3. Able to compare various sources of financing available to an organization, including bank financing, financial instruments, bond, equity, and treasury markets; analyze the organization's cash flow and working capital requirements, the organization's current and future financial position, using techniques including ratio analysis, trend analysis, and cash flow analysis; evaluate the suitability of the components used to calculate the organization's cost of capital; apply capital budgeting techniques in evaluating capital investment decisions; describe the income, asset-based, and market valuation approaches used for investment decisions, business planning, and long-term financial management.
4. Able to explain the objectives and stages involved in conducting an audit of financial statements, key elements of an assurance engagement, and applicable standards relevant to the engagement; apply relevant

auditing standards (e.g., International Standards on Auditing), and applicable laws and regulations for the audit of financial statements; assessing the risk of material misstatement in the financial statements and considering their impact on the audit strategy; and apply quantitative methods used in audit engagements.

5. Able to explain the principles of good governance, including the rights and responsibilities of owners, investors, and those responsible for governance; and explain the role of stakeholders in governance, disclosure, and transparency requirements; analyze the components of the organizational governance framework, organizational risks, and opportunities using the risk management framework, components of internal control related to financial reporting.
6. Able to explain how information technology contributes to data analysis and decision making; analyze the adequacy of general information technology controls and relevant application controls; and use information technology to support decision making through business analysis.
7. Able to explain national tax compliance and filing requirements, the difference between tax planning, tax avoidance, and tax avoidance; prepare direct and indirect tax calculations for individuals and organizations, and analyze tax issues related to non-complex international transactions.
8. Able to apply individual ethical values, professional, Pancasila, and State Defense, and make decisions by applicable values, norms, and ethics, especially business ethics and the code of ethics of the accounting profession

6.3.2.3. Competencies of Graduates of the Accounting Department

Profile:

The profile of graduates of the Bachelor of Accounting Study Program is as follows:

1. **Auditors (internal, external, and public sector):**
Auditors examine the company's financial records and check for accuracy and reliability. The auditor's role may vary depending on the company or type of auditor - internal, external, government/public, or forensic. The auditor's responsibilities may include organizing and examining financial statements to comply with the law, making best practice recommendations to management, and ensuring taxes are filed correctly and on time.
2. **Information and Technology Accountants:**
Information and technology accountants are responsible for which systems companies use to organize and report financial data. This role requires knowledge in accounting and information technology and is perfect for problem solvers and interested in identifying technology solutions.
3. **Financial or Credit Analyst:**
Financial analysts are responsible for assessing the financial health of a business, and helping guide investment decisions is the job of a financial analyst. The duties of a particular financial analyst may vary depending on the company, and as a result, this role is much more flexible when compared to many other accounting jobs. As a result, this position is attractive to those interested in data collection, financial modeling, spreadsheet maintenance, investment thesis development, communication with investors and management, and forecasting.
4. **Forensic Accountant:**
Forensic accountants investigate fraud and use accounting skills such as auditing to provide expert opinions on legal matters in court. Forensic accountants must be very detail-oriented as their reports will be scrutinized in court by judges, lawyers, prosecutors, and jurors.
5. **Managerial Accountant:**
Managerial accountants are in charge of analyzing costs and profits, planning and preparing financial reports for internal parties. Their main goal is to help company

executives make informed and financially responsible decisions. Some of the tasks include adapting operations and cost-based planning, forecasting, overseeing product processes, incremental costs, and optimizing company resources.

6. Controller or Assistant Controller:

The Controller is responsible for overseeing the accounting department in a company and overseeing high-level financial strategy. The main task of the Controller is to maintain financial reports, payroll, prepare budgets, ledgers, tax compliance, and others. Therefore, gaining experience in business forecasting and tax management is essential if students wish to become company controllers.

7. Manager of Accounting and Finance (CFO):

The Accounting and Finance Manager is responsible for financial management, performance, business strategy, and risk management. Accounting and Finance Managers are cross-functional leaders who help companies make the right financial and business decisions, i.e., implementing revenue strategies, accessing financial risks and opportunities, and more. If a student's career goal is to become an accounting and finance manager, it is important to consider obtaining a professional degree such as CPA, MSA, or others.

8. Entrepreneur:

The entrepreneur is an entrepreneur or person who carries out entrepreneurial activities. The person usually can recognize new products, determine new production methods, make operational standards, market products, and manage capital for operational activities. To become entrepreneurs, students must have the ability to think creatively and imaginatively when they see business opportunities.

6.3.3. LEARNING ACHIEVEMENTS OF STUDY PROGRAM GRADUATES

The learning achievements of graduates of the Bachelor of Accounting Study Program are obtained from the results of the formulation that the Indonesian Institute of Accountants (IAI) has carried out. In addition, there are also learning outcomes outside the formulation of the Indonesian Institute of Accountants (IAI), which is the specialty of UPN Veteran Jawa Timur. Four learning outcomes, namely attitudes, mastery of knowledge, general skills, and special skills.

Attitude (A)

1. Fear God Almighty and be able to show a religious attitude
2. upholding human values in carrying out duties based on religion, morals, and ethics
3. Contribute to improving the quality of life in society, nation, state, and the advancement of civilization based on Pancasila and the principle of defending the state.
4. to act as citizens who are proud and love their homeland, have nationalism and a sense of responsibility to the country and nation
5. appreciate the diversity of cultures, views, religions, and beliefs, as well as the opinions or original findings of others
6. cooperate and have social sensitivity and concern for society and the environment
7. obey the law and discipline in social and state life dan
8. internalize the values, norms, and academic ethics of the state defense campus.
9. show a responsible attitude towards work in the field of expertise independently
10. internalize the spirit of independence, struggle, and entrepreneurship
11. internalize the principles of business ethics and the accounting profession.

Knowledge (K)

1. Understand in-depth theoretical concepts regarding audit planning, procedures, and reporting
2. Understand theoretical concepts in-depth about:
 - a. The basic framework for the presentation and preparation of financial statements
 - b. Accounting policies and principles
 - c. Accounting cycle
 - d. Recognition, measurement, presentation, and disclosure of elements of financial statements
 - e. Financial statement analysis
3. Understand theoretical concepts in-depth about:
 - a. Calculation and control of product and service costs
 - b. Planning and budgeting
 - c. Activity-based management
 - d. Performance measurement and control
4. Understand the general theoretical concepts of quality management
5. Understand business ethics and the accounting profession's code of ethics
6. Understand the concepts, principles, and techniques of financial management, which include:
 - a. Financial decisions
 - b. Time value of money
 - c. Capital budgeting
 - d. Capital structure, cost of capital, and financing
 - e. Working capital requirements
 - f. Cash flow analysis
7. Understand the principles of investing in financial assets
8. Understand in-depth theoretical concepts about information needs for decision making
9. Mastering techniques, principles, and procedural knowledge about the use of information technology
10. Understand the concepts and regulations of taxation and business law

11. Understand the concepts and principles of economics
12. Understand the concepts and principles of:
 - a. Organization
 - b. Governance
 - c. Risk management
 - d. Strategy management
 - e. Internal control
 - f. Business environment

General Skills (GS)

1. Able to apply logical, critical, systematic, and innovative thinking in the context of the development or implementation of science and technology that pays attention to and applies humanities values by their field of expertise
2. Able to demonstrate independent, quality, and measurable performance
3. Able to study the implications of the development or implementation of science and technology that pays attention to and applies humanities values according to their expertise based on scientific principles, procedures, and ethics to produce solutions, ideas, designs, or art criticisms
4. Compile a scientific description of the results of the studies mentioned above in the form of a thesis or final project report, and upload it on the university's website
5. Able to make appropriate decisions in the context of solving problems in their area of expertise, based on the results of analysis of information and data
6. Able to maintain and develop work networks with supervisors, colleagues, colleagues both inside and outside the institution
7. Able to be responsible for the achievement of group work results and supervise and evaluate the completion of work assigned to workers under their responsibility

8. Able to carry out the process of self-evaluation of the workgroup under their responsibility, and able to manage to learn independently
9. Able to document, store, secure, and rediscover data to ensure validity and prevent plagiarism
10. Able to combine technical competence and professional skills to complete work assignments
11. Able to present information and express ideas clearly, both orally and in writing, to stakeholders

Specific Skill (SS)

1. Able to independently prepare audit working papers through collecting and summarizing audit evidence on financial statements of commercial entities by auditing standards and applicable laws and regulations in auditing financial statements
2. Able to under supervision evaluate audit evidence on financial statements of commercial entities by auditing standards and applicable laws and regulations in auditing financial statements
3. Able to independently compile, analyze, and interpret financial statements of separate entities by applying accounting principles for transactions by general financial accounting standards and applicable Private Entity Reporting Standard
4. Able under supervision to prepare, analyze, and interpret consolidated entity financial statements by applying accounting principles for transactions by general financial accounting standards and applicable Private Entity Reporting Standard
5. Able to independently compile reports on the results of analysis of financial and non-financial information as well as relevant and reliable disclosures for managerial decision making by applying accounting and financial analysis techniques and methods
6. Able under supervision to prepare investment and funding reports, which include reports on cash and working capital

needs, pro forma financial reports, capital budgeting reports, which are relevant for financial and investment decision making by applying financial and investment management techniques

7. Able to independently compile and analyze management accounting reports, including planning and budgeting, cost management, quality control, performance measurement, and benchmarking, which are relevant and reliable in supporting decision making and management control by applying management accounting techniques
8. Able to independently design business processes in an accounting information system that supports the provision of information technology-based information to support management control and organizational decision making using a system development cycle approach (System Development Life Cycle/SDLC)
9. Able to independently prepare tax liability reports for both individual and corporate taxpayers by calculating and conducting tax reconciliations by the applicable tax laws in Indonesia
10. Able to independently operate and utilize software in the context of preparing financial reports, budgets, tax administration, auditing, and research

Able to display self-identity that is in line with spirituality and fundamental values of UPN Veteran Jawa Timur as a state defense campus.

6.3.4. Curriculum

The number of semester credit systems (SKS) that must be taken by students of the Accounting Study Program, Faculty of Economics and Business, UPN Veteran Jawa Timur, is 144 credits. This amount consists of:

1. National Content Courses (12)
 1. Religion
 2. Pancasila
 3. Entrepreneurship
 4. Indonesian Language

2. Local Content Courses (13)
 1. State Defense Education
 2. Leadership
 3. English Language I and II (4 credits)
 4. Citizenship
3. Core Courses (IAI-IES-KKNI)

CURRICULUM OF “FREEDOM TO LEARN”

SEMESTER I

No.		Course Name	Credits	Prerequisites	
1	UV201101	Islam	3		
	UV201102	Protestant			
	UV201103	Catholic			
	UV201104	Hindu			
	UV201105	Buddha			
	UV201106	Confucius			
2	UV201107	Pancasila	3		
3	UV201108	English I	2		
4	EA201111	Statistics	3		
5	EA201112	Economic Theory	3		
6	EA201113	Introduction to Business	3		
7	EA201114	Introduction to Accounting I (2 theoretical credits, one practical credit)	3		
8	EA201115	Arts and Personality (Sports)	0		
			20		

SEMESTER II

No.		Course Name	Credits	Prerequisites	
1	UV202109	Indonesian Language	3		
2	EA202116	Mandarin Language	2		
		Japanese Language			
3	EA202117	Business Law and Regulation	3		
4	EA202118	Quantitative Methods	3	EA201111	

5	EA202119	Introduction to Accounting II (2 theoretical credits, one practical credit)	3	EA201114	
6	EA202120	Business Communication	3	EA201113	
7	UV202110	English II	2	UV201108	
8	UV202111	Civics	3	UV201107	
			22		

SEMESTER III

No.		Course Name	Credits	Prerequisites	
1	UV203112	State Defense Education	3	UV202111	
2	EA203121	Business and Management Environment	3	EA202120	
3	EA203122	Financial Accounting I (2 theoretical credits, one practical credit)	3	EA202119	
4	EA203123	Financial Management	3	EA202119	
5	EA203124	Accounting System	3	EA202119	
6	EA203125	Cost Accounting	3	EA202119	
7	EA203126	Business and Professional Ethics	3	EA202120	
8	UV203113	Leadership	3	EA202120	
			24		

SEMESTER IV

No.		Course Name	Credits	Prerequisites	
1	EA204127	Accounting Information System	3	EA203124	
2	EA204128	Taxation I	2	EA202119	
3	EA204129	Taxation Cases – Personal Tax	2	EA202119	
4	EA204130	Managerial Accounting	3	EA203125	
5	EA204131	Public Sector Accounting	3	EA203125	
6	EA204132	Investment Management	3	EA203125	
7	EA204133	Financial Accounting II (2 theoretical credits, one practical credit)	3	EA203122	

8	EA204134	Accounting Systems Design	3	EA203122	Min. 80 credits
9	FE201101	Practical Training	2		Min. 100 credits
			24		

SEMESTER V

No.		Course Name	Credits	Prerequisites	
1	EA205135	Taxation II	2	EA204128	
2	EA205136	Taxation Cases II – Corporate Tax	2	EA204128	
3	EA205137	Advanced Accounting I	3	EA204133	
4	EA205138	Management Information System	3	EA204127	
5	EA205139	Auditing I	3	EA204133	
6	EA205140	Risk Management	3	EA204133	
7	EA205141	Business Feasibility Study	3	EA203123	
8	EA205142	Research methodology	3		Min. 90 cred- its
9	FE201102	Practical Training	2		Min. 100 cred- its
			24		
		TOTAL SMT I-V		114	

SEMESTER VI (Optional)

No.		Course Name	Credits	Prerequisites	
1	EA206143	Advanced Accounting II	3	EA205138	
2	EA206144	Auditing II	3	EA205138	
3	EA206145	Auditing Cases	2	EA205138	

4	EA206146	Financial Statement Analysis	3	EA204133	
5	EA206147	Contemporary Accounting Issues	3	EA205137	
6	EA206148	Budgeting	3	EA203125	
7	EA206149	Regional Financial Accounting	3	EA204133	
8	EA206150	Regional Financial Accounting Cases	3	EA204133	
9	EA206151	Auditing of Public Sector Accounting	3	EA204133	
10	EA206152	Public Sector Strategic Management	3	EA204133	
11	EA206153	State Defense Accounting	3		
12	EA206154	Banking Accounting	3		
13	EA206155	Sharia Accounting	3		
14	EA206156	Corporate Social Responsibility	3		
15	EA206157	Balanced Scorecard	3		
16	UV206115	Community Service Program	2		Min. 100 credits
		OBLIGED TO FOLLOW 20 CREDITS			
			20		

SEMESTER VII

No.		Course Name	Credits	Prerequisites	
1	EA207158	Accounting Theory	3	EA205137	
2	EA207159	Internal Auditing	3	EA205139	
3	EA207160	Total Quality Management (TQM)	3	EA204130	
4	EA207161	Auditing Cases	3	EA205139	
5	EA207162	Management Control Systems	3	EA204130	
6	EA207163	Public Sector Accounting System	3	EA204131	
7	EA207164	Government System and Regional Autonomy	3	EA204131	

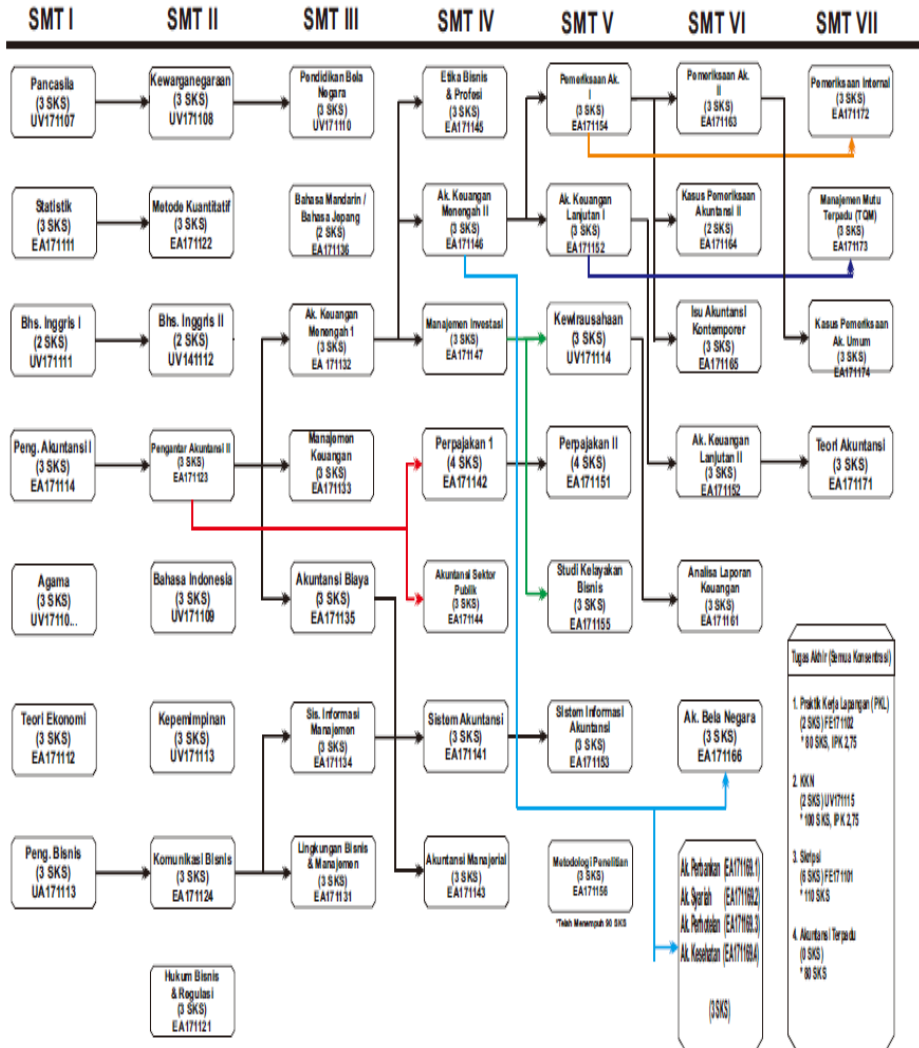
8	EA207165	Public Sector Budgeting	3	EA204131	
9	UV207166	Entrepreneurship	3	EA203123	
9	EA207167	Forensic Accounting	3		
10	EA207168	Non-Profit Financial Accounting	3		
11	EA207169	Health Accounting	3		
12	EA207170	Environmental Accounting	3		
13	EA207171	Agricultural Accounting	3		
14	UV206115	Community Service Program	2		Min. 100 credits
15	FE201101	Thesis	6		
		OBLIGED TO FOLLOW 20 CREDITS			
			20		

SEMESTER VIII

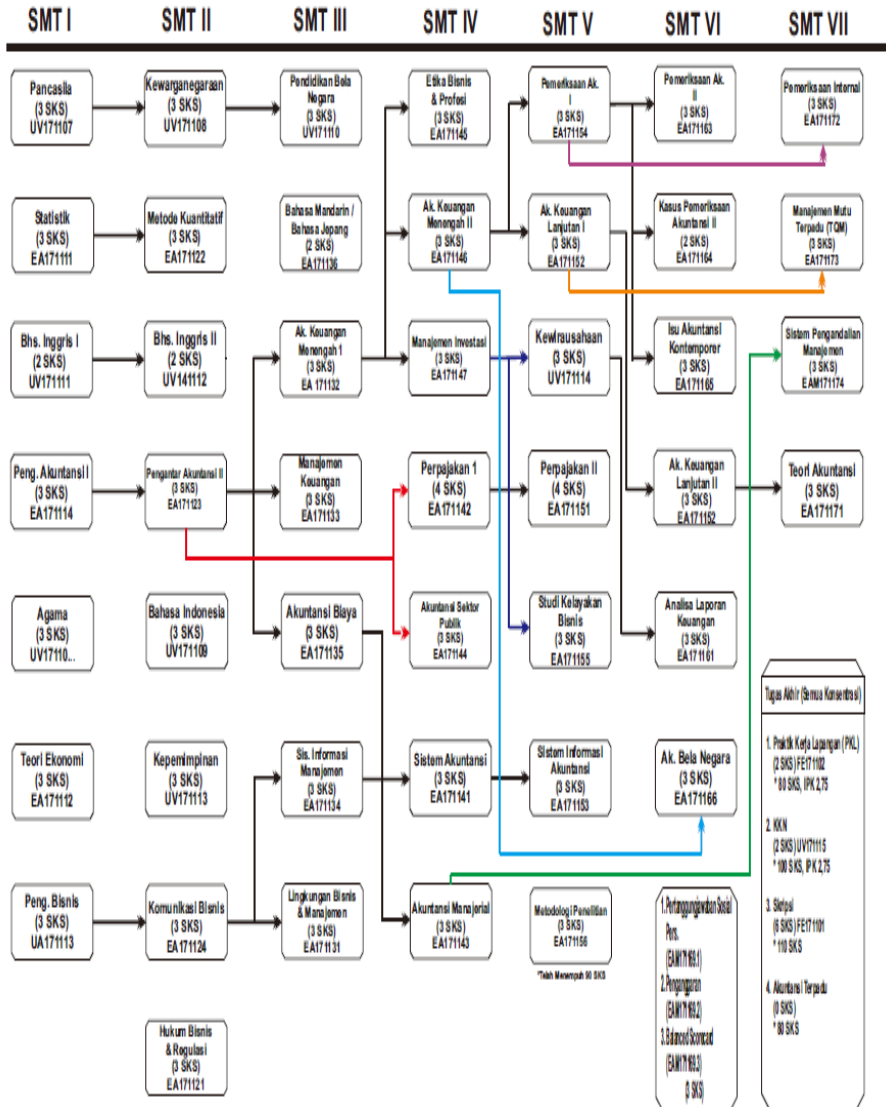
No.		Course Name	Credits	Prerequisites
1	FE201101	Thesis	6	Min. 138 credits
2	FE201103	Practical Training	20	Comprehensive examination

6.3.5. Accounting Course Flow

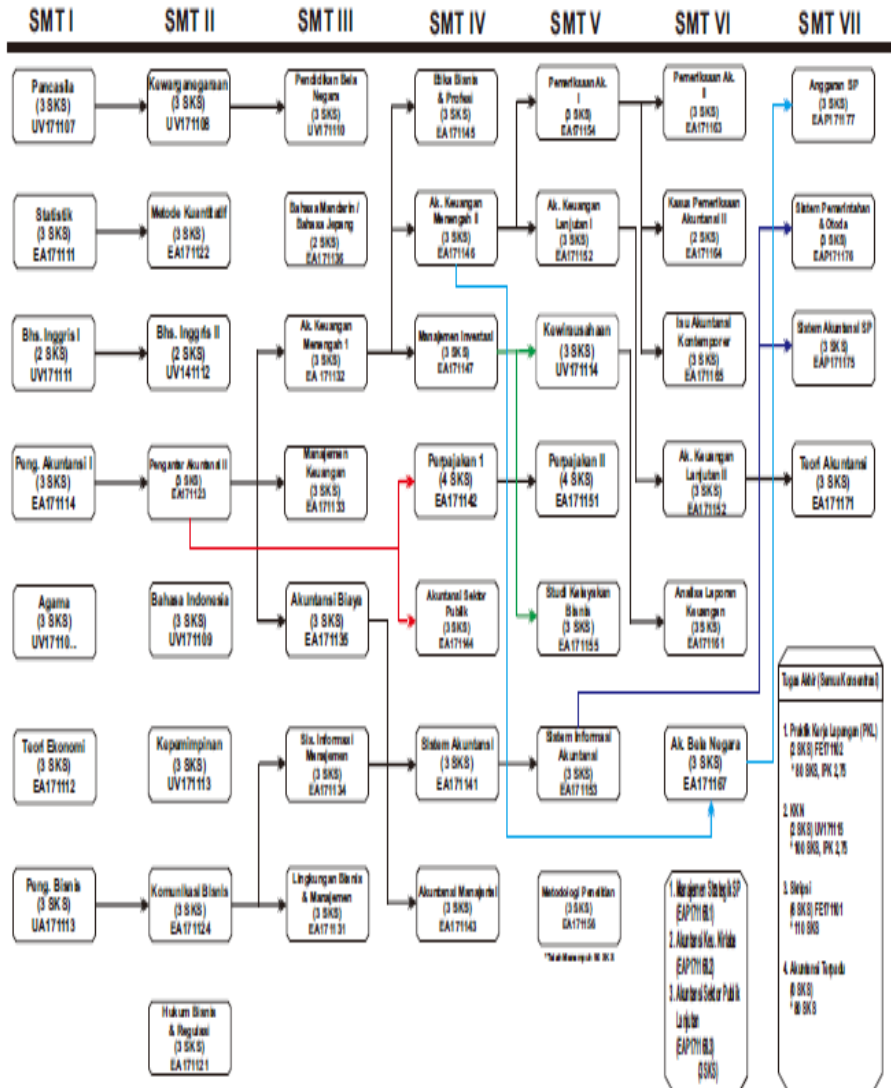
ALUR MATA KULIAH JURUSAN AKUNTANSI KONSENTRASI KEUANGAN



ALUR MATA KULIAH JURUSAN AKUNTANSI KONSENTRASI MANAJEMEN



ALUR MATA KULIAH JURUSAN AKUNTANSI KONSENTRASI PUBLIK



6.3.6. List of Lecturers in the Accounting Department

NO	NAME OF LECTURER	FUNCTIONAL POSITION
1	Prof. Dr. SRI TRISNANINGSIH, M.Sc.	PROFESSOR
2	Prof. Dr. INDRAWATI YUHERTIANA, MM, Ak.	PROFESSOR
3	Dr. DWI SUHARTINI, M.Aks.	ASSOCIATE PROFESSOR
4	Drs. Ec.MUSLIM, M. Si	ASSOCIATE PROFESSOR
5	Dra. Ec. ANIK YULIATI, M.AKs.	ASSOCIATE PROFESSOR
6	Dra. Ec. TITUK DIAH WIDAJAANTIE, M.Aks.	ASSOCIATE PROFESSOR
7	Drs. Ec. SAIFUL ANWAR, M.Si.	ASSOCIATE PROFESSOR
8	Dr. HERO PRIONO, SE, M. Si., Ak., CA	ASSISTANT PROFESSOR
9	Dr. Dra. Ec. ENDAH SUSILOWATI, M.Si	ASSISTANT PROFESSOR
10	Dr. DIAH HARI SURYANINGRUM, M. Aks., Ak., CA	ASSISTANT PROFESSOR
11	Dr. GIDEON SETYO BUDIWITJAKSONO, M.Sc.	ASSISTANT PROFESSOR
12	Dr. RIDA PERWITA SARI ,SE,M.Aks., Ak, CA	ASSISTANT PROFESSOR
13	Dra. Ec. SARI ANDAYANI, M.Aks.	ASSISTANT PROFESSOR
14	Drs. Ec. MUNARI, MM	ASSISTANT PROFESSOR
15	Drs. Ec. R. SJARIEF HIDAJAT, M.Si	ASSISTANT PROFESSOR
16	Dra. Ec. DYAH RATNAWATI, MM	ASSISTANT PROFESSOR
17	Dra. Ec. ERRY ANDHANIWATI, M.Ak., Ak., CA.	ASSISTANT PROFESSOR
18	Dr. Dra. Ec. ERNA SULISTYOWATI, MM	EXPERT ASSISTANT
19	TANTINA HARYATI, SE, M. Aks.	EXPERT ASSISTANT
20	FAJAR SYAIFUL AKBAR, SE, M.Aks.	EXPERT ASSISTANT
21	ASTRINI ANING WIDORETNO, SA., M.Ak.	EXPERT ASSISTANT
22	INVONY DWI APRILISANDA, SE., M.Ak.	EXPERT ASSISTANT
23	ORYZA TANNAR, S.Ak., M.Acc., Akt.	EXPERT ASSISTANT
24	NANDA WAHYU INDAH KIRANA, SE, M.Ak.	EXPERT ASSISTANT
25	WAHYU HELMY DIMAYANTI SUKISWO, SA, MA.	EXPERT ASSISTANT

NO	NAME OF LECTURER	FUNCTIONAL POSITION
26	CONDRO WIDODO, SE, MSA	EXPERT ASSISTANT
27	VICKY VENDY, SA, M.Sc.	EXPERT ASSISTANT
28	SOFIE YUNIDA PUTRI, SE., M.Ak., Ak.	EXPERT ASSISTANT
29	RIZDINA AZMIYANTI, SST, M.Acc.	EXPERT ASSISTANT
30	ACYNTHIA AYU WILASITTHA, SE, MSA, Ak.	EXPERT ASSISTANT
31	DIARANY SUCAHYATI, SA, MA	EXPERT ASSISTANT
32	ADYTAMA PRIAMBODO, SE	LABORATORY ASSISTANT
33	NOVENDRA AJI CAHYO WIBOWO, SE	LABORATORY ASSISTANT

CHAPTER VII

STUDENTS

7.1. Student Executive Board (BEM)

BEM is a student institution that runs a government-like organization (executive institution). BEM led by the chairman/president of the BEM, who is elected through student elections every year. The management structure for 2017, based on the Dean's Decree Number: SKEP/03/UN63/FEB/III/2017, March 1, 2017, consists of:

- a. President and vice president
- b. Secretaries one, two, and three (1, 2, and 3).
- c. Minister of Communication and Information, consisting of
 - 1). Department of Foreign Affairs
 - 2). Ministry of Home Affairs
 - 3). Media Department
- d. Community Social Meter
- e. Minister of Advocacy and Welfare
- f. Minister of Organizational Development and Human Resources, consisting of:
 - 1). Department of Education
 - 2). Interests and Talents Department
 - 3). Department of Strategic Studies.

7.2. Department Student Association

Department Student Association is an intra campus student organization formed based on common disciplines. The activities of the student association majors focus on developing student abilities according to the context of science, reasoning, and professional development. The Student Association of Departments in the Faculty of Economics and Business, according to the number of Study Programs, include:

- a. Development Studies Economics Student Association (HIMIESPA)
- b. Management Student Association (HMM)
- c. Accounting Student Association (HMAK)
- d. Master of Management Student Association (HMMM)

- e. HMMAK Master of Accounting Student Association)

7.2.3. Department Student Association Accounting

The management structure for 2017, based on the Dean's Decree Number: SKEP/06/UN63/FEB/III/2017, dated March 1, 2017, consists of:

- a. General Chair and Deputy General Chairperson.
- b. General Secretary
- c. General Treasurer
- d. Cadre Division
- e. R&D Division
- f. PR Division.
- g. Advocacy Division.
- h. Department Student Legislative Body.

CHAPTER VIII SUPPORT SERVICES

8.1. LIBRARY

The FEB Reading Room is located on the second floor (2) of the FEB 1 building. There is a collection of eleven thousand (11,000) titles of literature on economics, management, and accounting.

8.2. CENTER FOR RESEARCH, DEVELOPMENT, AND SERVICE TO THE COMMUNITY (P4M)

P4M FEB UPNVJT was formed to support lecturers' activities in conducting research and community service. Some of the activities carried out by P4M are assisting lecturers and students in improving their research skills, especially in using the latest research analysis tools, both in processing and analyzing data. In addition, various studies on Development Economics, Management, and Accounting have been developed with specific national specifications.

8.3. JOURNAL PUBLICATION

FEB UPNVJT supports publication as the obligation of lecturers and students to disseminate their scientific works. Accordingly, there are six journals under FEB, which are as follows;

1. Journal of Economics and Business Research,
<http://www.ejournal.upnjatim.ac.id/index.php/rebis>
2. Journal of Development Economics,
<http://www.ejournal.upnjatim.ac.id/index.php/jep>
3. Development Economic Journal Research,
<http://www.ejournal.upnjatim.ac.id/index.php/dejr>
4. Journal of Management and Business,
<http://www.ejournal.upnjatim.ac.id/index.php/mebis>
5. Behavioral Accounting Journal,
<http://www.ejournal.upnjatim.ac.id/index.php/jaki>
6. Journal of Accounting and Strategic Finance,
http://www.ejournal.upnjatim.ac.id/index.php/strategi_akuntansi